

# **THE BLACK FRONTLINE**

## **THE BLACK FRONTLINE CURRICULA**

### **Learning Objectives**

- Listen to first hand accounts by Black doctors and nurses across the frontlines in Ghana, United Kingdom and the United States
- Understand Black doctors and nurses perspectives working during the pandemic across time and place, and what crucial roles they played on the frontlines
- Understand what needs to change to improve the healthcare sector according to Black doctors and nurses
- Connect to Black doctors and nurses emotionality and humanity and how both enhanced their care of patients

### **Activities**

There are 3 activities that are part of The Black Frontline curricula.

1. Summarize a Narrative
2. Annotate a Narrative
3. Interview a Black health-care worker
4. Group discussion of the narratives

### **SUMMARIZE A NARRATIVE**

Listen to a narrative and write a short summary of it. Use your summary to answer the questions below:

- What did you find out about Black doctors and nurses' experience in the pandemic from the narrative that you might not learn anywhere else?
- How would you use articles from the TBF bibliography (**hyperlink to TBF bibliography**) to help you further understand Black doctors and nurses' perspectives on the pandemic?

### **ANNOTATE A NARRATIVE**

Develop questions you may have about the narrative. Using context clues, write answers to your questions. Now, summarize the main idea of the narrator's thoughts about the role of Black doctors and nurses in the pandemic.

### **INTERVIEW A BLACK HEALTHCARE WORKER**

Create a list of 5 questions and interview a Black healthcare worker (not a doctor or nurse) in your community who served on the frontline of the pandemic.

Share the interview and/or write a short summary of it and what you learned.

### **GROUP DISCUSSION OF THE NARRATIVES**

1. What strategies and tactics do Black doctors and nurses use to get through the pandemic, and how do they deal with the loss of patients?
2. What kind of support/protection do Black doctors and nurses have from their healthcare administrators when they raise concerns about their and/ or patients' safety?

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3. How do Black doctors and nurses address and respond to discrimination while caring for patients during the pandemic? What do they suggest would end discrimination in healthcare?
4. What are Black doctors and nurses' views on the public health information campaign to inform and encourage Black people to take the vaccine?
5. What do Black doctors and nurses want the world to know about being a Black doctor and nurse during the pandemic?